



Teaching Science for All Children: Inquiry Methods for Constructing Understanding (4th Edition)

By Martin, Ralph; Sexton, Colleen; Franklin, Teresa; Gerlovich, Jack; McElroy, Dennis

Pearson, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface 1. Who, What, Why, and How? Things You Want to Know About Our Book. For Whom is This Book Prepared? What Does this Book Strive to Do? Our Beliefs About Learning and Teaching. Beliefs Into Action, A Learning Cycle: Exploration, Explanation, Expansion, and Evaluation. Safe Science. Chapter Summary. 2. Does Educational Technology Make a Difference? Using Educational Technology to Enrich Your Science Lessons. What is Educational Technology? The National Educational Technology Standards. Why Use Educational Technology? Levels of Use, The Networked Classroom Removing the Walls. How Can Educational Technology be Applied in the Context of Science Teaching? Chapter Summary. 3. Lessons for Constructing Understanding. Section I: Life Science Lessons. Section II; Physical Science Lessons. Section III: Earth and Space Science Lessons. Appendices. Appendix A. National Science Education Standards: Content Standards for K-4 and 5-8. Appendix B. A NSTA Position Statement: Guidelines for Responsible Use of Animals in the Classroom. Appendix C. A NSTA Position Statement: Liability of Teachers for Laboratory Safety and Field Trips. Appendix D. A NSTA Position Statement: Laboratory Science. References. Index.

Reviews

The book is great and fantastic. Yes, it really is engage in, still an interesting and amazing literature. You wont feel monotony at at any moment of your respective time (that's what catalogs are for regarding if you request me).

-- **Daren Raynor II**

Very useful to all of group of folks. I could possibly comprehended every little thing using this created e book. You wont truly feel monotony at anytime of your time (that's what catalogs are for concerning in the event you ask me).

-- **Claire Carroll DVM**